



東華三院馬振玉紀念中學（附設宿舍）
TWGHs C.Y. Ma Memorial College (with Boarding Section)

ENGLISH LEARNING IN C.Y. MA



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MESSAGE FROM THE PRINCIPAL

It gives me great pleasure to share with you this booklet on English learning activities in C.Y. Ma. These activities extend across a wide range, aimed at engaging all of our students in English language to the fullest. You will find out from this booklet about our school's tireless effort in improving the English learning environment for students, as well as the continual development of both teaching and learning English. It also documents our aim to expand the influence of English learning across our curriculum.



English learning has long been a main focus at C.Y. Ma. Owing to the importance of English as an international language, as well as the fact it is one of the official languages of Hong Kong, it is easy to recognise the advantages of possessing a good command of English language. Hence, our school has put a lot of effort into improving our students' English language skills in order to better equip them for their future. The numerous activities taking place all year round are aimed at improving students' abilities to read, write and speak fluently in English. The continual support of both teachers and students have made these activities successful. We have firmly established a positive English learning atmosphere, which is greatly beneficial to students.

A work such as this publication would not be able to be done without the support and contribution of our teachers. I would like to express my deep gratitude to the teachers of the English Department, who have worked ceaselessly on not only this booklet, but on all the English learning activities. Thanks must also be given to other teachers who have generously taken part in such activities. Of course, our students deserve my appreciation for their active participation in the activities.

I hope that after reading this booklet, you will be able to gain insight into our school's English learning programmes, and experience the joy of learning English at C.Y. Ma.

Ms. Chan Miu Ha
School Principal

SELF-DIRECTED LEARNING

AN EXAMPLE OF TEACHING AND LEARNING

The English Department has a large range of resources designed to meet the needs of every individual student. We also use various teaching methods to make sure all students have the chance to learn and improve their English ability. Some students may have a weak foundation in English, while others who enter our school may already have a high level of English.

Self-regulated learning is a student-centred approach that recognises students having different abilities and making progress in different ways. This style of learning is based around group-work, with students being led by the teacher to explore questions and how to solve them. Students take part in group tasks, discussions and share their ideas together. This gets students actively involved in classroom learning and keeps up interest as students learn from each other as well as the teacher.



Students are put into groups, work hard and help each other in group activities.



Students use various resources and platforms to use English together.



We strongly encourage individual students to discover the rewards of learning.

E-LEARNING

With advances in technology, e-Learning has become part of everyday school-life. It is a key concern for learning English at our school and recent developments include:

- WiFi access all around the school, with funding from the Support Scheme for e-learning in Schools by the Education Bureau (EDB). We were chosen as one of the first 100 schools in Hong Kong to receive this support.
- The use of e-textbooks and e-learning resources in class.
- English lessons and activities using technological devices. Our school is very well-equipped with up-to-date technology that students can use for learning.
- Professional development programmes for teachers on e-Learning, with the help of the I.T. in Education Section of the EDB.



Students can help and interact with each other by using e-learning tools in groups.



WiFi network can be accessed everywhere in the school campus.



LANGUAGE ACROSS THE CURRICULUM (LAC)

English learning is not just in the daily English lessons, but it is used and promoted in other subjects too. Selected subjects, including Science, Mathematics, Computer Literacy, Music and Home Economics have incorporated themes taught in English into the curriculum. This has been in response to the fine-tuning arrangements of the Medium of Instruction of the EDB.

LAC DAY

Our school has adopted a whole-school approach to promote learning English across the curriculum, especially on Wednesdays at school. Every Wednesday is LAC Day and campus activities are held for different subjects so that students can practise what they have learned and the English language environment at school is enriched.



Besides classroom learning, a variety of learning activities outside the classroom are conducted to expose students to an authentic language environment.



English Morning Assemblies are held by different school departments and school groups every Wednesday. A variety of presentations are given to inspire students to think about topics and issues around them.

Computer Literacy

To support classroom teachers, collaborative learning projects with Science, Mathematics and Home Economics are launched every year to consolidate what students have learnt in class and also give students hands-on experience in using English. On these two pages, we can see some of the products students have worked on.

Computer Subject



Geography



Water Cycle Bag

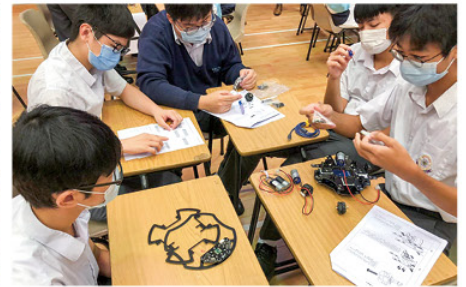
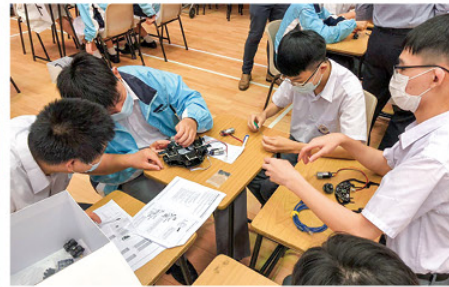
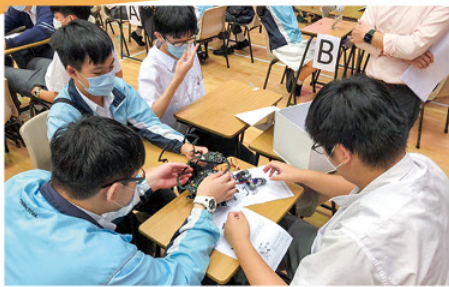
Field Investigation

Science



Students do experiments in groups

Computer Literacy — Robot for Future



STEAM



Flight Simulator



Robot Soccer

READ ALOUD PROGRAMME

FORM 1 – FORM 3 READING STRATEGIES PROGRAMME

Our school has worked with the Education Bureau (EDB) Native-Speaking English Teacher (NET) Section on a Reading Programme for Junior Form students, which started in 2013. All Form 1 – Form 3 students learn reading skills for 3 years in this programme, led by our English teachers.



Stephen Cooley and Nicola Gram (NET Section) helped test the reading level of students at the beginning of the programme.



Teaching and Learning

- All Form 1- Form 3 classes have a Read Aloud lesson every week.
- Students learn phonics, vocabulary and reading strategies.
- Books and reading activities are selected for the appropriate level of students.



Students are taught how to improve their reading level in the reading lessons.



Students read together and discuss books in groups and pairs.



Students have access to over 1,000 books to read online.



- The books in the English Department's collection are used for shared reading, with a focus on improving reading ability and enriching students' world knowledge.
- While students like reading the online books, we emphasise the importance of 'real' books for enjoyment and reading.
- As students progress from Form 1 to Form 3, they learn how to become efficient independent readers, both for the benefit of knowledge and pleasure.



The English Department has over 1,000 books for the Read Aloud Programme.

ENGLISH LANGUAGE SELF-ACCESS CENTRE (ELSAC)

The ELSAC is a self-learning area for English in the school. Students can use the centre to learn alone or in small groups in a quiet and comfortable environment. Options include self-study, study with a teacher, reading books and playing games. The ELSAC can be used during lunch-time and after-school and sometimes in lesson time.



The ELSAC is multi-functional and various interesting English activities are held throughout the year, such as watching movies on 'Movie Monday', arts activities and speaking practice. It is open to all students and is a popular place to come and learn and use English outside of a traditional classroom.



The quiet corner of the ELSAC helps to create a culture of reading.



Movie Monday has a regular audience which turns up every week.



The lay-out of the ELSAC is conducive to working together in groups.



Our students can take time-out from studies at the ELSAC to relax and play games.



Primary School students attend Saturday morning lessons during April-May.

SPEAKING PRACTICE WITH MR. GRAY

All Form 5 and Form 6 students attend small-group tutorials with Mr. Gray as part of their preparation for the HKDSE English Speaking exam. Groups of 3-4 students practise question analysis, ideas generation, note-taking and discussion skills.



Speaking Skills

In order to do well in the DSE Speaking exam, the most important factor is to have speaking practice. In a small group, students can build up confidence by listening to others and expressing ideas clearly. Students can work on mistakes they make in grammar and pronunciation and learn how to speak about a variety of topics with greater ease. This will help students not only with the DSE exam, but also with communication in later life.

ENGLISH BOOKS IN THE SCHOOL LIBRARY

The library is well-stocked with an excellent range of books that meet students' interests. Teachers, the librarians and the student-librarians help to make the library an attractive place for learning, reading and borrowing books.

English books in the library are graded by level



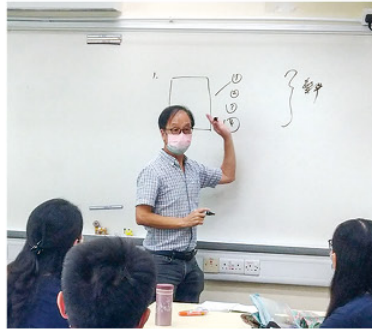
Students have their reading level assessed and can then choose books which match their level. This has encouraged students to read more English books and makes recommending books to others easier. As students progress from Form 1 to Form 6, they can move up levels and challenge themselves with more difficult books.



STRIVING FOR EXCELLENCE IN TEACHING

Our school has the vision and commitment to take on the responsibility of educating students of all abilities. To achieve this goal, we equip teachers with various professional training programmes. We strive to empower our teachers with plentiful knowledge and strategies to make our students become successful and happy English learners.

Enhancing effectiveness of learning and teaching through Action Research



Quality School Improvement Project led by Dr. Chiu

Teachers from the English Department plan a lesson to be tried out in the classroom.



RESPONDING TO DIVERSITY

One tool does not fit all. As teachers, we learn different methodologies to help students of different learning styles and abilities to learn English effectively.



TWGHs Joint School Professional Development Day on 'A Road to Promote Active Learning'

Literacy Intervention Program for Secondary Students with dyslexia and specific reading and writing difficulties

TUNG WAH JOINT SCHOOL INTERVIEW WORKSHOP

The Interview Workshop programme helps prepare students for the world beyond school, as they learn the requirements and skills of attending interviews in English. Students are able to improve their English standard and also their outlook on life as they begin to think about their future. We provide students with the chance to attend the interview training as a way of opening up every opportunity for them.

The English workshop programme is sponsored by the Education Division of Tung Wah Groups and operated by a group of volunteers who are mostly from the senior ranks of professional businesses and the public sector. This helps students gain a real life understanding of the wider world.



Students work very closely with their tutors to learn interview skills.



Students need to dress up for their downtown interviews.



English Interview Workshop

THE HONG KONG SCHOOLS SPEECH FESTIVAL

Every year students are encouraged to take part in the Hong Kong Schools Speech Festival. Students practise with their English teachers and it is fulfilling that they are able to improve their English spoken fluency and delivery. All of our participants gain confidence in speaking in public and also gain an appreciation of language arts.

We are glad that each year a number of our students achieve awards for outstanding performance including those named below.



First Place in Solo Verse Speaking non open, Secondary 5 Boys



Third Place in Solo Verse Speaking non open, Secondary 2 Boys

Third Place in Solo Verse Speaking non open, Secondary 3 Girls

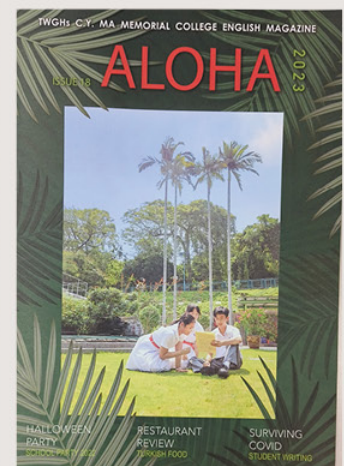
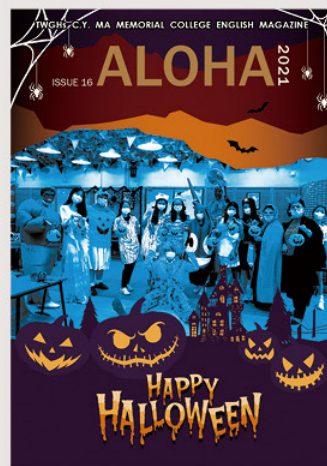
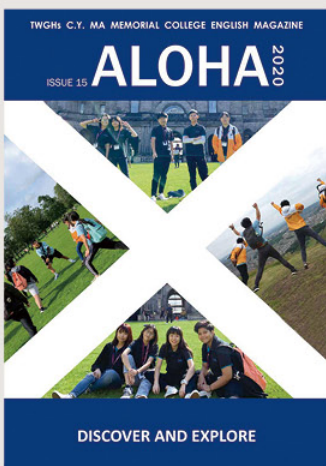
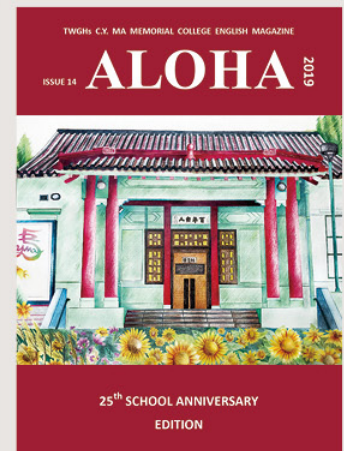
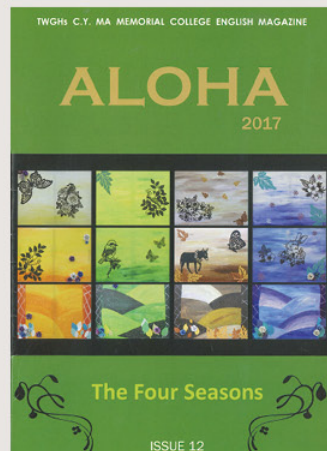
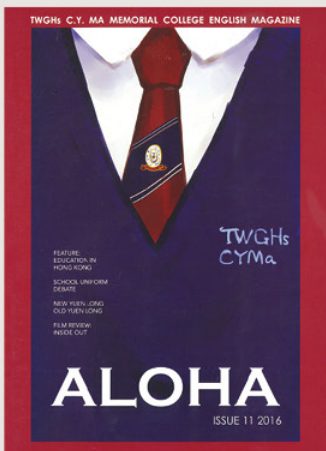
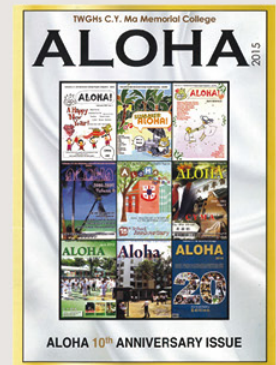
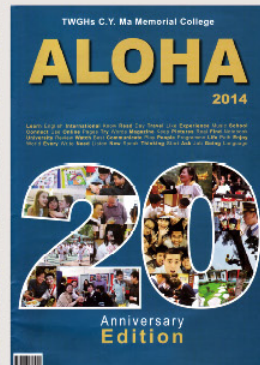
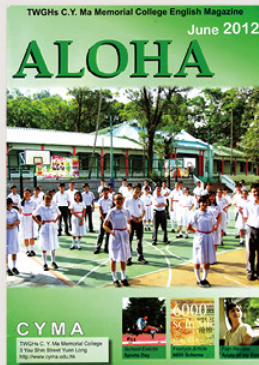
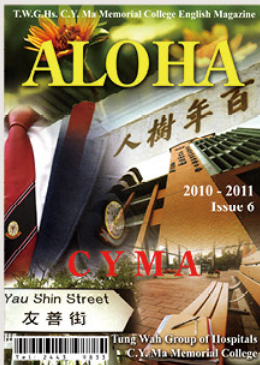
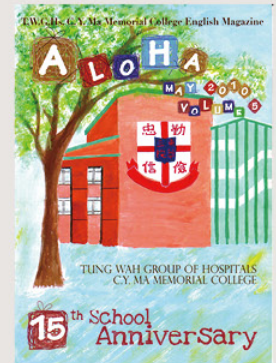
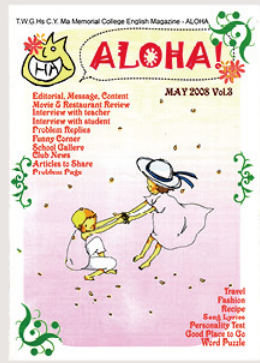


Third Place in Solo Verse Speaking non open, Secondary 1 Girls



Congratulations to all these brave students.





ALOHA ENGLISH MAGAZINE

The Student English Magazine of TWGHs C.Y. Ma Memorial College

Aloha magazine was established in 2007 and has been published annually since then. The title 'Aloha' was chosen by the very first editors – Nicola Lee and Frederick Wong – who were Form 6 students at the time. The word 'Aloha', from the Hawaiian language, is a warm greeting, the equivalent of 'good morning' or 'hello' with a smile. We hope that the warm 'Aloha' greeting is expressed in every issue of our student English magazine, which is all about the great efforts and experiences of our students during their time at school.



Issue 15 (2020) – Project WeCan Cooking Competition



Issue 16 (2021) – students giving morning assembly presentations.



Issue 16 (2021) – students had an Indian Dance lesson.

The magazine always includes lots of photos to capture the special moments of the school year, including both English and whole-school activities. The best work is the contributions of students, whether it is a feature article, short story, report or even a simple photo. Members of the English Society help to give ideas and contributions to Aloha, and work from all students is always welcome.



Issue 17 (2022) – Students enjoy Christmas party snacks and dessert.



Issue 17 (2022) – Students participate in a Bollywood Dance lesson.

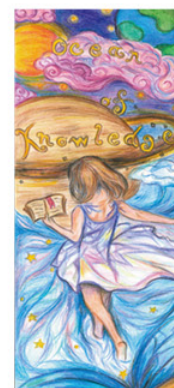


Issue 18 (2023) – The NET teacher and students visit a Turkish restaurant for a restaurant review.

Aloha offers a wide variety of content to appeal to students:

- Exploring hot topics in Hong Kong and globally
- Tips for students, such as staying cool in summer
- Student activities, travel and Study Tours
- English writing, including articles, interviews and reviews

Make sure you don't miss the chance to pick up the next exciting issue of Aloha to find our more!



Issue 18 (2023) – Bookmark Design Contest winner

ENGLISH WEEK ▼ ▲

English can be learned everywhere!

During our English week, students from different forms participate in various activities during English lessons. Guest teachers from different countries and specialties are invited to teach and enjoy a good time with our students. Students can learn about various cultures and put lessons into practice with instructions from the teachers. It is always welcomed by our students and provides a different learning experience outside the classroom.



Using iPads to take part in a school Treasure Hunt and School Inter-house Quiz Competition.

During English Week, many different activities are organised for students to show their talents!



Indian Dance



Cricket



Bollywood Dance



Quidditch



Flatbread cooking



Freestyle Football



Henna



Guest teachers from different countries are invited to teach and share their cultures with the students.



The students are enjoying the Music Show.



Join us and have fun speaking English!



Having fun using English across the curriculum!

DRAMA

English drama plays a significant role in the lives of our students at school. It is enjoyable to participate in or simply watch. Students who may feel shy using English are able to express themselves on the stage in ways they could not have imagined.

We encourage students of all ages and abilities to take part in drama and develop their own natural talents. For large drama performances, we help students to develop as actors, singers, dancers, costume designers and technicians. We run drama activities each year for both small and large groups of students and there are plenty of opportunities to get involved.

As a performing art, students have the chance to excel in a non-academic area and learn a skill which they can use in life beyond school. While at school, they can learn the skills of performance and gain confidence in using natural English in a meaningful way for the pleasure of others.



Students rehearse and contribute their own ideas before performances.

Students have performed on stage as part of the Hong Kong School Drama Festival for several years and received awards including Outstanding Script; Outstanding Performer; Outstanding Stage Effect and Commendable Overall Performance.



Performing the play 'Stardust' in 2019, which was a great success.

S1 Drama Course

To help students learn English in a fun and interactive way, we have integrated drama into the S1 English curriculum since the school year 2022/23. Professional drama tutors come to the school to teach Form 1 students drama skills, and a mini performance is put up at the end of the school term.

This year, all S1 students took to the stage to perform a class drama. Both the performing students and the audience greatly enjoyed their performance, which was well received. The students loved their lessons very much and developed a greater love for English than before.



Students are practising during a drama lesson.



Students are playing games in a drama lesson.



Scary Halloween

Celebrating Halloween has become a tradition at our school and for students it's one of their favorite English activities. Every year, each class organises their own Halloween performance in English to entertain the whole school. Students love getting dressed up as Halloween characters and putting on a scary show to thrill the audience. It's a fun chance to become 'someone else' and use creativity to the full.

We began the first Halloween show in 2012. The theme was to be scary but environmentally-friendly. Students put a great effort into marking elaborate costumes with various recycled materials.



Scary Halloween masterpieces



Halloween Show 2017



Halloween Party 2020



Halloween Party 2021



2022 Halloween Scary Dress-up Show

ENGLISH STUDY TOURS – DREAMS COME TRUE!

With a view to enriching students' English learning experience, our school has organised various study tours to English speaking countries in recent years, including England, Australia, and America. We believe a genuine English environment is vital to learning English and undoubtedly beneficial to our students.

Australia Study Tour: Environmental Protection, Tree Climbing and English Learning (2016)

15 students joined 2 teachers on the Natural Science Study Tour to Cairns in Northern Australia in 2016 summer. The highlight was getting up close and personal to nature and experiencing it firsthand. The things students learnt from this trip were firstly, that English is important. They also learnt about Australian culture, but more importantly about the amazing environment and protecting the earth.



Students are excited and ready at the airport.



They see so many interesting animals on this trip.



Visiting the Tiapukai Aboriginal Park.



It is a fun, interesting and exciting trip.

Tung Wah Student Ambassador Tour to London (2016)

Zeng Baohua joined the Tung Wah Student Ambassador Tour to London in 2016. During the eight-day tour, the group visited the Chinese Embassy in the UK, the British Museum, the University of Cambridge and many other places of interest. They also had interviews with the local community Chinese people and the former Hong Kong Governor, Lord Wilson.



British Museum.



Visiting the Chinese Embassy.

Tung Wah Student Ambassador Tour to San Francisco (2017)

Chan Hiu Ying joined another 23 student representatives from all 18 Tung Wah Secondary Schools on a memorable trip to San Francisco in the USA in October 2017. During the ten-day trip, the group learnt about the history of Chinese immigrants in the USA, and also visited some well-known places such as Angel Island, China Town, City Hall, Stanford University, and Google. Another highlight was the opening ceremony of the art exhibition—'Episode: Requiem'.



Golden Gate Bridge



Angel Island



City Council

Tung Wah Student Ambassadors England Study Tour (2019)

28 student ambassadors from all of Tung Wah's 18 secondary schools went on a visit to England in the autumn of 2019. The ambassador programme has been held for 5 years now, and since its launch has visited Los Angeles, London, San Francisco and Vancouver. The study tours explore the culture, education and economies of the places visited, as well as the historic relationship between these places and Chinese people.



Punt Trip



At the Royal Albert Memorial



The Royal Crescent



Edinburgh Castle



Ghost Tour



Finishing classes

Scotland Study Tour (2019)

21 C.Y. Ma students went on this trip to Scotland in the summer of 2019, accompanied by 3 of our English teachers. The trip was designed to not only learn English, but also to experience life in a different culture. Scotland provided the perfect place for students to learn more about the wider world, and in the process learn more about themselves too.

TWGHS JOINT SECONDARY SCHOOLS OXBRIDGE ENGLISH CAMP

Generously sponsored by the Tung Wah Board of Directors, a group of students is nominated to take part in a 1-week English summer camp in Sai Kung at the end of every school year. The course instructors are from the well-renowned universities of Oxford and Cambridge in England. Students have an excellent chance to improve their English proficiency in an English language-rich, friendly and relaxing environment.

Remarks from student participants:

Before the camp, I actually felt a bit nervous and worried because I thought I would struggle with making friends and was afraid of what the students at the camp would think of me, especially since most of them were Chinese and I am not. However, to my surprise, the students there were very friendly! They even complimented me, which made me really happy. The teachers there were also sweet and kind-hearted, and I could talk to them as if they were my best friends.

There were many different activities at the camp. We played various games and even built a tower using newspapers. Throughout these games, I loved the bonding moments that my teammates and I had. We all had fun together, and we could communicate with each other comfortably. One of my favourite activities was definitely the BBQ night. It was a great opportunity to bond with different students and teachers, and everyone had a blast.

I also enjoyed having lessons with my group. We made outfits using recycled materials. We all struggled at first, but with the help of the teachers and the hard work of the students, we were able to create different outfits. Some students were also really funny during the lessons, which made the atmosphere more enjoyable. All the students at the camp put a smile on my face.

The campsite itself was beautiful. Every morning, some students would wake up early to watch the sunrise, and I joined them as well. The view was breathtaking. On the last day of the camp, we had students performing dramas and showcasing the outfits made from recycled materials. It was amazing to see how much effort everyone put into their performances and outfits. Afterwards, we had an hour to take pictures with the students and teachers as a way to capture the memories. I took lots of pictures!

However, when it was time for us to leave, I couldn't help but cry really hard. It was embarrassing, but I missed the memories and the laughter we shared at the camp. I truly hope I can meet all my new friends again soon. Before coming to this camp, one of my goals was to step out of my comfort zone and explore new challenges, and I am confident that I have already achieved it.

4C Laiba

This English summer camp is very interesting. I have learned valuable skills and gained a better understanding of teamwork and drama through this activity.

I had the opportunity to meet classmates from other schools and had dinner with them. In terms of learning English, I learned the art of writing movie impressions and improved my grammar. It also taught me to take care of myself independently.

I highly recommend it to my classmates and friends. If there is another one next year, I will participate again.

2D Iris Woo

When I entered the camp, I sat down and two boys kindly asked for my name and which school I was from. I also met another Pakistani boy named Sunny, who is from another Tung Wah school.

The camp had air-conditioned bedrooms and a beautiful kitchen. The view in the camp was the most beautiful thing. The students at the camp were kind, and I was able to make friends with many boys and girls.

Many of my friends, as well as other students, cried when we had to leave the camp. My group of friends is planning to meet up again after the camp.

I have become more confident and learned how to be brave and make new friends. Hopefully, next year I will be able to go to the English Camp again.

3A Ali Mohammed

The tutors at the camp were very good. They made an effort to integrate us and understand our language. The students at the camp were also very friendly, which made it easier for me to fit in quickly.

It was an interesting experience. I hope I can join it again.

2D Samantha Wong

These photos give a flavour of the Tung Wah Joint School English Camp. If a picture could tell a thousand words



TUNG WAH JOINT SCHOOLS ENGLISH SUMMER CAMP 2023

The Tung Wah English Summer Camp brings together around 160 students from all 18 Tung Wah secondary schools for one week of learning at a beautiful location on the Sai Kung peninsula. Students have English lessons in the morning, led by tutors from the universities of Oxford and Cambridge. Afternoons and evenings are spent using English for fun activities such as dance, drama and sport. In 2023, 9 students from C.Y. Ma had a great time taking part in everything the camp had to offer.



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ASPIRE LEARN ACHIEVE



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